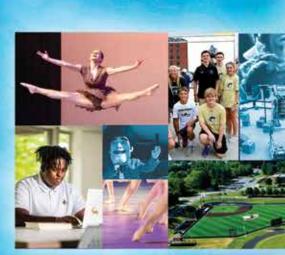
ONE MISSION Endless OPPORTUNITIES







HELLO PROSPECTIVE **PATRIOT!**



DEVELOP CRITICAL THINKING AND PROBLEM-SOLVING SKILLS



Are you ready to discover, develop and share your God-given talents for the greater good?

At John Carroll, you will...

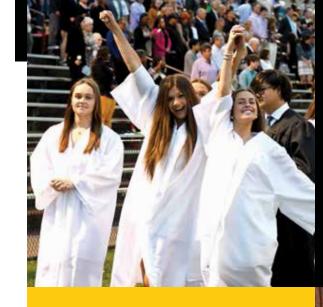
DISCOVER HOW TO POSITIVELY INFLUENCE OUR GLOBAL SOCIETY



SHARE YOUR GIFTS IN A WAY THAT IS SOCIALLY RESPONSIBLE, SPRITUALLY CENTERED AND MORALLY GROUNDED

All while making memories and building relationships that will last a lifetime.

READ ON to see how John Carroll's mission translates into endless opportunities for our students. **Could JC be your new home away from home?**



"JC has provided me the opportunity to grow in my academic interests, but more importantly, I have experienced the amazing people and relationships present in the John Carroll community that shape me into a better individual each and every day."

- RYAN



"JC is more than a school to me; it feels like a family. Teachers and students support one another in all aspects."

- MIA

"JC has provided me with a comfortable and friendly environment that has allowed me to grow as a student, an athlete and a person."

- ANNABEL





"JC is a place where I feel I can grow and be myself without worry that I will fail. It is a place where students can be fully and completely themselves."

- MEGHAN

"I think what makes John Carroll unique is the sense of community it fosters. The faculty and staff made me feel welcomed from day one. JC encourages its students to reach new heights in their high school careers, both inside and outside of the classroom."

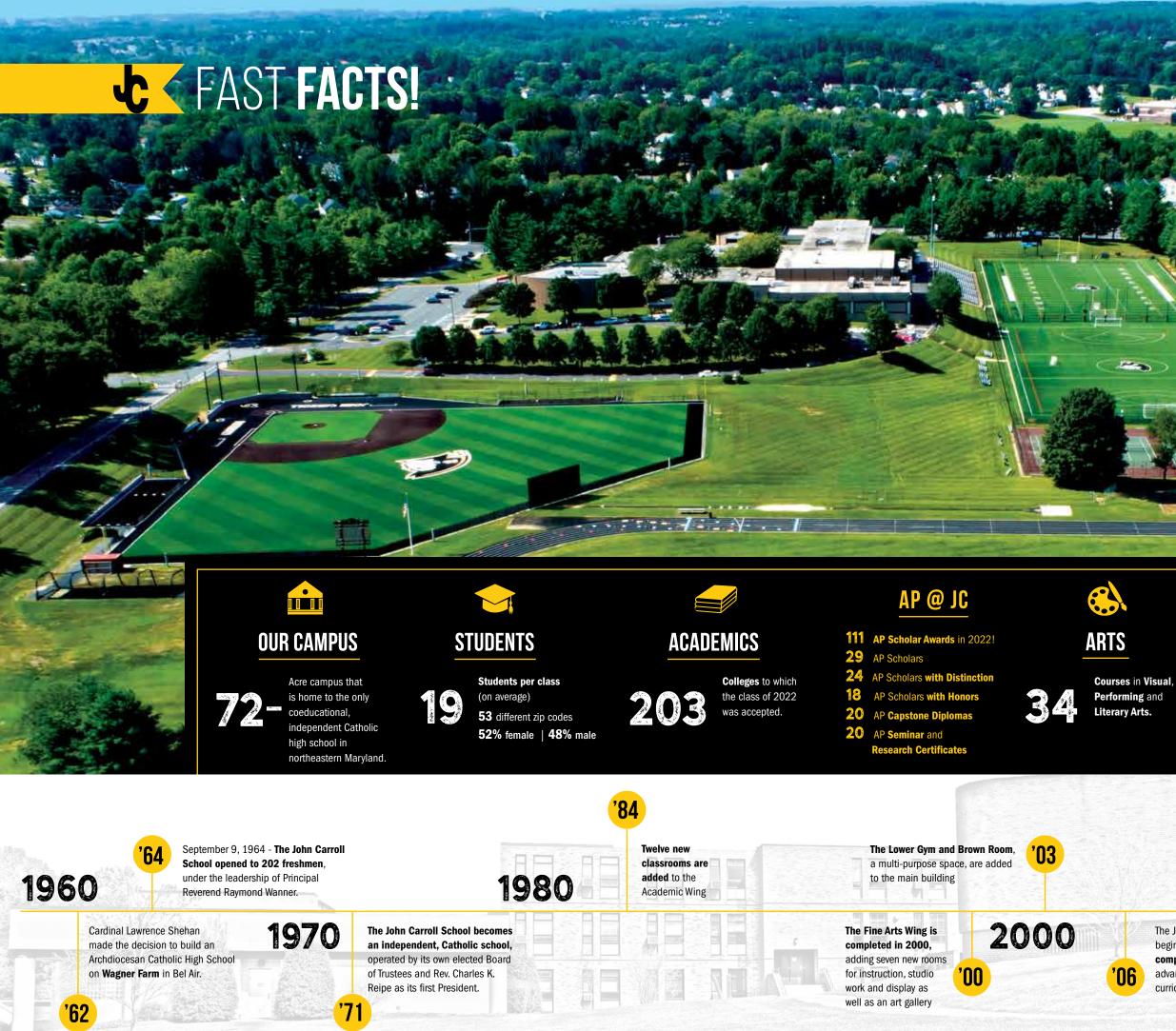
- CADEN





"To me, John Carroll means community. I love my high school and look forward to attending every day! While challenging me in the classroom and in sports, JC makes me feel part of a valued community. I look forward to many more experiences at John Carroll!"

- ELLA





NIC MILLION



of students participate in the MIAA and IAAM "A" and "B" conferences.

of class of 2022 committed to play sports in college

17



2010

The John Carroll School begins the 1:1 tablet computer program, advancing its STEM curriculum

1st Catholic high school in Maryland approved by the College Board to offer the AP Capstone.

> Renovations made to Courtyard, Learning Commons, Innovation Center and other campus spaces.

21

NEW baseball facility constructed. Renovations begin for the Science Wing.



Renovations made to Auditorium

'22

CATHOLIC IDENTITY

"What drew me to John Carroll was the school's unwavering commitment to a mission-focused education that places a premium on AUTHENTIC and EXPERIENTIAL learning opportunities intended to promote the DIGNITY of the human person and affirm the INTRINSIC VALUE and SIGNIFICANCE of every student."

REFLECT SPI

Rooted in our Catholic faith, The John Carroll School is animated by a spirit of welcome and inclusion, showing respect and appreciation for other faith traditions represented in our diverse community.

John Carroll's Mission & Ministry team facilitates:

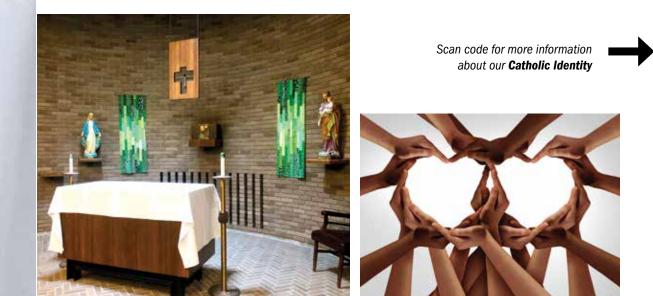
A four-year religion curriculum that fosters awareness of God's presence in our lives, while heightening our responsibility to serve others within the Church and community.

LEAD BY SERVING

At JC, we foster a spirit of service, with each student required to complete 80 hours of community service prior to graduation. Our mission challenges students to positively influence a global society through direct service to those in need, fostering a character of solidarity with the poor, vulnerable, and marginalized. Previous service-learning immersion opportunities have included trips to Appalachia, Haiti, Honduras, the Dominican Republic and more. Students can also earn the opportunity to be inducted into the Archbishop John Carroll Service Honor Society.

INITIATE PEACE, JUSTICE and MORAL COURAGE

As a faith community, we believe that all human life is sacred, and that the dignity of the human person is the foundation of a moral vision for society. Every human person has intrinsic worth and is valued regardless of age, gender, color, race, physical appearance, or physical ability. Building a culture of diversity and inclusion is a moral obligation rooted in our faith and is integral to the mission of John Carroll. Our entire community looks to strengthen the diversity of the student body, faculty, and staff, to create a community reflective of God's plan for humanity. John Carroll provides professional development for all its team members to deliver culturally relevant curricula and programs.



SPIRIT, MISSION and MINISTRY

A robust retreat program that enables our students to share and reflect upon how God is actively working in their lives. Regular prayer and liturgy during which our students experience God through His life-giving Word and Sacrament.







AP and Honors Classes



Student-Faculty Ratio

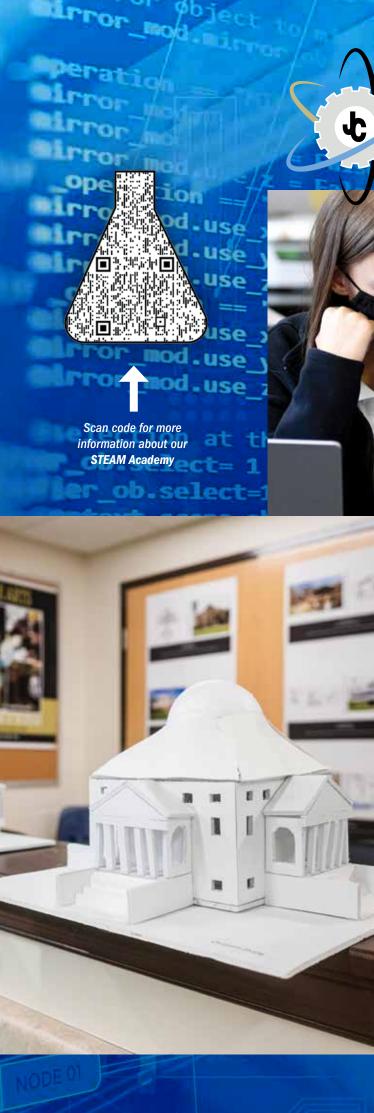


Catholic High School in the State of Maryland approved by the College Board to offer its AP Capstone Program

Honor Societies

Archbishop John Carroll Service Honor Society National Art Honor Society National Honor Society National Honor Society for Dance Arts – JCS Chapter Mu Alpha Theta Math Honor Society Music Honor Society (Tri-M) Quill & Scroll Honor Society Rho Kappa Social Studies Honor Society International Thespian Society World Languages Honor Societies: **FRENCH Honor Society GERMAN Honor Society** SPANISH Honor Society Accredited by Middle States Association and AIMS; MSDE approved





STEAM ACADEMY



JOHN

CARROLI

ROBOTICS

L AP CAPSTONE DIPLOMA PROGRAM

F

The AP Capstone Diploma Program, a four-year, invitation-only program, is comprised of students in the top tier of applicants. Those who successfully complete required Advanced Placement (AP) courses graduate with the prestigious AP Capstone **Diploma Distinction.**

OHN CARRON



The St. Joseph Program supports students with documented learning differences by pairing them with experienced learning specialists and resources to successfully navigate John Carroll's college preparatory curriculum.

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Scan code for more information about our **AP Capstone Diploma Program**

::: ■

Scan code for more information about our St. Joseph Program

236

COLLEGE COUNSELING



John Carroll's two dedicated, full-time College Counselors leverage years of experience to guide students and parents alike through the college search and application process.



COLLEGE COUNSELING RESOURCES INCLUDE:

- Parent Information Nights for parents of freshmen through seniors
- · On-Campus College Fair held during the school day features dozens of admissions reps from around the country
- Small group College Rep Visits with admissions counselors from different schools nationwide are held at John Carroll throughout the fall during the school day
- College Planning Course junior and senior year
- Individual Family Meetings with college counselors junior and senior year



Scan code for more information about **College Counseling**



SCHOOL COUNSELING / FRESHMAN TRANSITION

	Day A	Day B	Day C	Day D	Day E	Day F	Day G	Day H
8 AM	Intro to Bible-104 8:00 - 8:55 (Period Red2) Mr. Kimble - 127	Honors Human Geography-101 8:00 - 8:55 (Period Yell2) Mr. Schick - 121	Honors English 1-102 8:00 - 8:55 (Period Rose2) Mrs. Zurkowski - 113	Honors Biology-101 8:00 - 8:50 (Period Green2) Dr. Ketchum - 216	Unscheduled 8:00 - 8:55 (Period Blue2)	Honors French 2-101 8:00 - 8:55 (Period Orang3) Ms. Beccarelli - 315	Health And Wellness-103 8:00 - 8:55 (Period Purpl3) Mrs. Gauthier - 112	Advanced Algebra 2-102 8:00 - 8:55 (Period Gray2) Ms. Pinargotte - 109
9 AM	Advanced Algebra 2-102 9:00 - 9:55 (Period Gray2) Ms. Pinargotte - 109	Intro to Bible-104 9:00 - 9:55 (Period Red2) Mr. Kimble - 127	Honors Human Geography-101 9-00 - 9:55 (Period Yeli2) Mr. Schick + 121	Honors English 1-102 8:55 - 9:45 (Period Rose2) Mrs. Zurkowski - 113	Honors Biology-101 9:00 - 9:55 (Period Green2) Dr. Ketchum - 216	Patriot Pathways -109 9:00 - 9:55 (Period Blue2) Mr. Hollin - 221	Honors French 2-101 9:00 - 9:55 (Period Orang3) Ms. Beccarelli - 315	Health And Wellness-103 9:00 - 9:55 (Period Purpi3) Mrs. Gauthier - 112
-	Advisory-319-10:00	Advisory-319- 10:00	Advisory-319-10:00	Advisory-319 9:50	Advisory-319- 10:00	Advisory-319-10:00	Advisory-319-10:00	Advisory-319-10:00
10 AM	Health And Wellness-103 10:15 - 11:10 (Period Purpl3) Mrs. Gauthier - 112	Advanced Algebra 2-102 10:15 - 11:10 (Period Gray2) Ms. Pinargotte - 109	Intro to Bible-104 10:15 - 11:10 (Period Red2) Mr. Kimble - 127	Honors Human Geography-101 10:05 - 10:55 (Period Yell2) Mr. Schick - 121	Monors English 1-102 10:15 - 11:10 (Period Rose2) Mrs. Zurkowski - 113	Monors Biology-101 10:15 - 11:10 (Period Green2) Dr. Ketchum - 216	Unscheduled 10:15 - 11:10 (Period Blue2)	Honors French 2-101 10:15 - 11:10 (Period Orang3) Ms. Beccarelli - 315
		0		Unscheduled 11:00 - 11:30				
11 AM	Unscheduled 11:15 - 11:45 (Period M5)	Unscheduled 11:15 + 11:45 (Period M5)	Unscheduled 11:15 - 11:45 (Period M5)	(Period M5)	Unscheduled 11:15 - 11:45 (Period M5)	Unscheduled 11:15 - 11:45 (Period M5)	Unscheduled 11:15 - 11:45 (Period M5)	Unscheduled 11:15 - 11:45 (Period M5)
12 PM	Unscheduled 11:50 - 12:45 (Period Rus?) Unscheduled 12:15 - 12:45 (Period M7)	Honors French 2-101 11:50 - 12:45 (Period Orang3) Ms. Beccarelli - 315	Health And Wellness-103 11:50 - 12:45 (Period Purpl3) Mrs. Gauthier - 112	2-102 11:35 - 12:25 (Period Gray2) Ms. Pinargotte - 109 Health And	Intro to Bible-104 11:50 - 12:45 (Period Red2) Mr. Kimble - 127	Honors Human Geography-101 11:50 - 12:45 (Period Yeli2) Mr. Schick - 121	Honors English 1-102 11:50 - 12:45 (Period Rose2) Mrs. Zurkowski - 113	Honors Biology-101 11:50 - 12:45 (Period Green2) Dr. Ketchum - 216
	Honors Biology-101 12:50 - 1:45 (Period Green2) Dr. Ketchum - 216	Unscheduled 12:50 - 1:45 (Period Blue2)	Honors French 2-101 12:50 - 1:45 (Period Orang3) Ms. Beccarelli - 315	Wellness-103 12:30 - 1:20 (Period Purpi3) Mrs. Gauthier - 112	Advanced Algebra 2-102 12:50 - 1:45 (Period Gray2)	Intro to Bible-104 12:50 - 1:45 (Period Red2) Mr. Kimble - 127	Honors Human Geography-101 12:50 - 1:45 (Period Yell2)	Honors English 1-10 12:50 - 1:45 (Period Rose2) Mrs. Zurkowski - 11
1 PM				Honors French 2-101 1:25 - 2:15 (Period	Ms. Pinargotte - 109		Mr. Schick - 121	
-	Honors English 1-102 1:50 - 2:45 (Period Rose2) Mrs. Zurkowski - 113	Honors Biology-101 1:50 - 2:45 (Period Green2) Dr. Ketchum - 216	Unscheduled 1:50 - 2:45 (Period Blue)	Orang3) Ms. Beccarelli - 315	Health And Wellness-103 1:50 - 2:45 (Period	Advanced Algebra 2-102 1:50 - 2:45 (Period Gray2) Ms. Pinargotte - 109	Intro to Bible-104 1:50 - 2:45 (Period Red2) Mr. Kimble - 127	Honors Human Geography-101 1:50 - 2:45 (Period Yell2) Mr. Schick - 121
2 PM				Unscheduled 2:25 - 3:40 (Period				
	Unscheduled	Unscheduled	Unscheduled	AS02)	Unscheduled	Unscheduled	Unscheduled	Unscheduled
3 PM	Unscheduled 3:00 - 4:30 (Period Dance)		3:00 - 4:30 (Period	Unscheduled 3:00 - 4:30 (Period Dance)	Unscheduled 3:00 - 4:30 (Period Dance)	Unscheduled 3:00 - 4:30 (Period Dance)	Unscheduled 3:00 - 4:30 (Period Dance)	

In addition to a college counselor, each student is assigned a school counselor for all four years who provides academic and personal counseling.

School counselors assist with the transition to high school by working with small groups and individual students on a variety of topics, including:

The John Carroll School's academic day begins at 8:00 a.m. and ends at 2:45 p.m. except for early dismissal ("D") days, when students are dismissed at 2:15 p.m

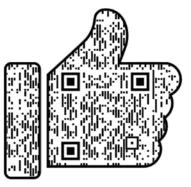
Students follow an 8 day academic cycle, labeled A-H each week that allows for optimal instruction because it varies the time of day the student has the class. It also helps students avoid missing the same class each week for sports games and other extracurricular events that may occur on the same day of the week.

- Course placement
- Study and organizational skills
- Exam preparation
- · Effective communication with teachers



Scan code for more information about School Counseling/ Freshman Transition

- Planning for the future
- · Social skills and peer relationships
- Mindfulness resources
- School involvement



<mark>⋅</mark> ARTS

Performing Arts

John Carroll's thriving Theatre Arts program is designed for all students with a passion for theatre. Many well-prepared JC students have studied musical theatre, vocal performance, acting and film at prestigious colleges and universities.





College Preparatory Dance Program

Intended for the serious dancer, this program offers a four-year college preparatory dance program as part of the school curriculum. Each class is graded, holds academic credit, and is included in tuition for students.

Music Program

With numerous curricular and extracurricular performance opportunities, John Carroll's Music Program encompasses choral arts, several bands and orchestra.



Visual Arts

Arts courses ranging from traditional studio classes to technology-based digital media broaden the horizons of budding artists as they begin to design their future.





F.A.D.D.

Students interested in the arts can apply to graduate with a Fine Arts Diploma with Distinction, and may be eligible for induction into one of our numerous arts honors societies.

Literary Arts

Young writers can choose from a variety of courses and extracurriculars, including "The Patriot" student newspaper, the "Pacificus" yearbook and "The Pinnacle" student literary magazine.

Scan code for more information about Arts





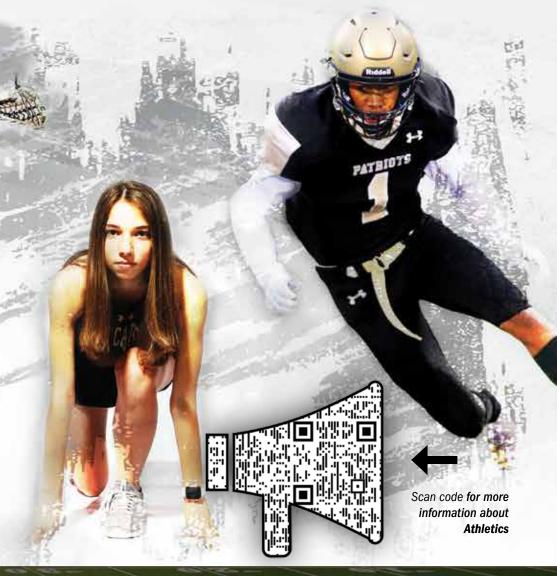
JC ATHLETICS FOUNDATIONAL VALUES

 Strong Relationships – We will focus on developing an environment where student-athletes know they can rely on one another and on their coaches. Every student-athlete should feel that he or she is known and valued by coaches and teammates regardless of playing time or game statistics. The environment of each team should be built around care for one another both on and off the field/court. Development – We will focus on daily and weekly improvement by being process-oriented and allowing opportunities for purposeful practice. Our aim is to help each student-athlete maximize his/her potential. We will do this by setting individual and team goals and being organized and progressive in the process and sequence of instruction and development. We will encourage student-athletes to step outside of their comfort zones and risk making mistakes during practice and training.

Accountability – We will hold student-athletes to a high standard of effort and conduct and insist that things are done the right way. In the process, we understand the we will need to show patience as we guide teenagers to learn from their mistakes and strive to live up to the high expectations that we have for them. These high expectations apply to the student-athletes' work on the fields and courts, as well as in the classroom and community. We expect each student-athlete to be an upstanding member of the community and a role model for his/her peers and younger athletes.



50+ SPORTS TEAMS IN THE MIAA AND IAAM "A" AND "B" CONFERENCES



4. Leadership – We believe that every student-athlete has the potential to be a leader in some capacity, and we will focus on providing them leadership opportunities that fit each personality and level of maturity. Leadership is not simply a position; it entails thought, word, and action. Some will lead with their energy and enthusiasm, some will lead with their words, and all should lead by their example.

We continue to add JV and Fresh/Soph teams to increase the availability for students to play at a highly competitive level or just for fun. At John Carroll, there is a place for every student-athlete.

C EXTRACURRICULARS AND EXPERIENTIAL LEARNING

With over 40 clubs and activities, yearly class retreats and trips and 10 honor societies, John Carroll explores curriculum outside the classroom in real world situations and encourages students to see that the true spirit of Christianity is a spirit of justice, charity and compassion.

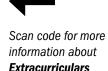


Senior Class Trip to the Holocaust Museum in Washington D.C.

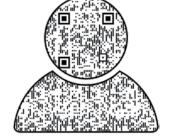


Junior Class Trip to the African American Museum in Washington D.C.









TUITION, SCHOLARSHIPS, FINANCIAL AID



Helping Families Make JC Their Home Away From Home

We know sending your child to private school is a significant investment. Please visit **johncarroll.org/tuitionresources** for information on available financial aid and scholarships.



DISCOVER WHAT IT MEANS TO BE A

JOHN CARROLL PATRIOT!

There are many ways to explore John Carroll both in person and online. Find them all at johncarroll.org/experiencejc.



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