

HYBRID LEARNING SCHEDULE

January 2021

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|--------------------------------|----------|
| | | | | | 1 | 2 |
| 3 | Synchronous Distance Learning | Synchronous Distance Learning | Synchronous Distance Learning | Synchronous Distance Learning | Asynchronous Distance Learning | 9 |
| 10 | In-Person Learning – A-D | In-Person Learning – E-K | In-Person Learning – L-R | In-Person Learning – S-Z | Asynchronous Distance Learning | 16 |
| 17 | NO SCHOOL | In-Person Learning – E-K | In-Person Learning – L-R | In-Person Learning – S-Z | In-Person Learning – A-D | 23 |
| 24 | In-Person Learning – A-K | NO CLASSES; Soph/Jr PSATs | In-Person Learning – L-Z | In-Person Learning – L-Z | In-Person Learning – A-K | 30 |
| 31 | | | | | | |

All days labeled as in-person learning are synchronous distance learning days for other students.



HYBRID LEARNING SCHEDULE

February 2021

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------------|----------|
| | In-Person Learning – A-K | In-Person Learning – A-K | In-Person Learning – L-Z | In-Person Learning – L-Z | Asynchronous Distance Learning | 6 |
| 7 | In-Person Learning – A-K | In-Person Learning – A-K | In-Person Learning – L-Z | In-Person Learning – L-Z | Asynchronous Distance Learning | 13 |
| 14 | NO SCHOOL | In-Person Learning – A-K | In-Person Learning – L-Z | In-Person Learning – L-Z | In-Person Learning – A-K | 20 |
| 21 | In-Person Learning – A-K | In-Person Learning – A-K | In-Person Learning – L-Z | In-Person Learning – L-Z | Asynchronous Distance Learning | 27 |
| 28 | | | | | | 31 |

All days labeled as in-person learning are synchronous distance learning days for other students.