



THE JOHN CARROLL SCHOOL

Student Services Overview

Student Services Department

The John Carroll School Student Services Department has the unique position to observe and support the whole person. Counselors provide a mental health perspective who understand and respond to the challenges presented by today's diverse student population. Counselors align and work with the school's mission to support the success of all students as they prepare for the ever-changing world of the 21st century.

True to The John Carroll School mission statement, Counselors are privileged to help with the development of spiritual, intellectual, physical and social person. Counselors assist students in developing a respect for self and sensitivity to others as they grow through their high school experience and graduate towards adulthood. Counselors continue their relationship with their students throughout all four years, assisting with all aspects of the high school experience.

Transition to High School

Counselors work with small groups and individual students during freshmen year to assist with the transition to high school. Counselors discuss academic issues such as: course placement, study skills, organizational skills, grades, preparation for exams, graduation requirements, and planning for the future. Personal issues such as social adjustments, peer relationships, and school involvement are also addressed.

Academic Counseling

Counselors assist students with academic issues including classroom performance, academic difficulty, course selection, study skills, effective communication with teachers, and perspectives on academic credentials. Using a team approach with teachers, support staff and parents, Counselors can help plan steps to improvement and success. Students experiencing learning struggles and difficulties may be interested in investigating the St. Joseph Program. Students should see their Counselor for more information.

Personal Counseling

Often of more immediate importance is the need for personal counseling. Counselors are available to students in many areas of need, with the fullest confidentiality. In particular, students are encouraged to speak one-on-one with their Counselor about concerns such as personal, peer and family relationships, stress, depression, anxiety, concentration difficulties, substance use and abuse, eating issues, self-esteem, pregnancy and suicidal thoughts and feelings. As the need arises, students and families are referred to professional resources outside The John Carroll School.

Mediation

The purpose of the Mediation Program is for students to meet with a Counselor and resolve conflicts in regard to student disagreements and low-level disciplinary problems. Students will meet in a private, safe and confidential setting until the identified issue is resolved. Referrals to the Mediation Program will be submitted by administration.

Bullying, Harassment, Intimidation Policy

Bullying, harassment, intimidation of any student on school property or at school-sponsored functions or by use of electronic technology is prohibited in all Archdiocese of Baltimore Schools. Such behaviors are contrary to school life in a Christ-centered community, which respects the dignity and uniqueness of all of God's children. To foster a school environment where all students are educated in a safe and caring atmosphere, all Archdiocesan schools will follow established procedures for prevention and intervention. Students should see a Counselor immediately or complete an Archdiocese of Baltimore Reporting Form, available at <https://sfa-school.org/assets/files/Bullying-Reporting-Form.pdf>.

School Life

Counselors also participate in many activities throughout the school year, thus interacting and experiencing students in various situations. Senior Unity Day, Homecoming, Spirit Week, Team Building, Class Retreats, Pep Rallies, Athletic Events, Fine Arts and Music Programs Events, Theatre Productions, Junior Ring Dance, Senior Prom, Senior Project, Graduation, among others. These activities allow students and Counselors to establish closer bonds.

Communication with Counselors

Main School: 410-838-8333

Dean of Student Services: Mr. Larry Hensley, ext. 2054

- Mrs. Mary Opperhauser (Student Services Assistant) ext. 2050

Counselors:

- College Counselors:
 - Mrs. Kelly Smith (Students A – K) ext. 2053
 - Mrs. Carrie Siemsen (Students L – Z) ext. 2055
- School Counselors: (Caseloads on Veracross)
 - Mrs. Jennifer Behler, ext.2051 / Long-term Substitute – Mr. Zac Ufnar
 - Mrs. Molly Roseland, ext. 2052 / Long-term Substitute – Mrs. Jenna Reynolds
 - Max, Pet Assisted Therapy, ext. 2051

The Archbishop John Carroll Scholars Program:

- Mrs. Kelly Smith, ext. 2053
- A four-year exclusive program that is by invitation only. It is designed for students who want to be part of a community of scholars interested in making the most of their experience at John Carroll in preparation for college.
- Mrs. Smith advises Carroll Scholars throughout their 4 years including assisting with course selection, completion of the AP Capstone program, and College Counseling.

The John Carroll School Student Support Team (SST):

- A collaborative, school-based, problem-solving team that addresses academic, medical, behavioral/emotional and/or other concerns which may interfere with a student's ability to perform at their fullest potential. A plan will be established by the team that will assist students, families and teachers by connecting them to appropriate interventions and supports.
- Student referrals begin with request to student's School Counselor.

St. Joseph Program:

- Director of St. Joseph Program – Mrs. Kelly Roiy, ext. 1320/4070
- Instructors:
 - Mr. Jeremy Mellady, ext. 1322
 - Mrs. Jennifer Pearson, ext. 1322
- A supported learning environment to help students achieve.
- We recognize that each student has a unique approach to learning fostered by individual learning styles and previous experiences, and that all students can succeed if provided with appropriate support and necessary accommodations. The St. Joseph Program exists to foster success in every individual by not just supporting students in establishing strategies and goals, but by teaching self-advocacy in the achievement of these goals.
- Testing Room
 - Mr. Charles (Chuck) Wilson, ext. 1321

International Program:

- International Counselor:
 - Mr. Tucker Snow ext. 2043
- Total Students: 28
- Countries Represented: China, Democratic Republic of Congo, Honduras, Kenya, Nepal, South Africa, South Korea, Vietnam

Residential Life: St. Joseph Hall Dormitory

- Dorm Supervisor - Mr. Paul Davis ext. 2107
- Dorm Supervisor - Mr. Brandon Ward ext. 2108
- The St. Joseph Hall Dormitory provides on-campus housing for male international students. Two Dormitory Supervisors provide 24-hour staffing who assist dorm students in all their life endeavors. The mission of the dormitory is “We Are Family”. Dormitory students are an active member in an inclusive community that celebrates diversity in which they can grow personally, socially, gain knowledge culturally as well as academically.

Culture and Communications Courses (Level I, Level II, Level III):

- Instructor: - Mr. Darrion Siler ext. 1311
- Instruction in speaking, listening, writing, and reading skills – with emphasis on speaking and listening – all taught for the purpose of these three overarching goals:
 - Academic success in English speaking classrooms
 - Effective conversation/social functioning in English environments
 - Immersion and greater understanding of American and School culture
- Fulfills World Language Requirement

International Mentoring Program:

- Mr. Tucker Snow, ext. 2043
- The International Mentoring Program has been established to instill a sense of community and support to every new international student at The John Carroll School. The program will provide a healthy and safe environment for students to share concerns, achievements, and advice with others who have been in the same positions.

The Learning Commons/Study Hall/Attendance:

- Mr. Joe Proud ext. 2036
- The Learning Commons at The John Carroll School serves as a social and learning space for our students. The recently renovated space offers a comfortable environment for students to work independently or in groups. The school wireless network connection is available for access to the internet, printers, library catalog, multiple online databases, and research tools throughout the school.
- The Learning Commons is open from 7:30 a.m. to 3:30 p.m., Monday–Friday.
- Study Hall – any student who is failing two (2) or more classes at download of grades for mid-quarter and quarter dates will be expected to attend mandatory Study Hall every day (except D day) from 2:50 pm – 3:30 pm in The Learning Commons.
- Attendance – all student attendance, late arrivals, and early dismissals will be monitored throughout the day.

The John Carroll School Parent/Student Mentoring Program

- Ms. Caroline Haggerty ext. 2061 (Student Mentoring Coordinator)
- Mrs. Caroline Adolph ext. 2060/Mrs. Alyson Shiflett ext. 2103 (Parent Mentoring Coordinators)
- The Mentoring Program's objective is to connect current students and parents with new incoming students and families. This additional support will provide guidance and assistance with adjusting, understanding, and embracing the life and community of The John Carroll School.